In preparing and presenting my lesson in this block, I have...

1. Provided a good model of fluency in reading and attempted to motivate students through a teacher read-aloud daily. My read-aloud was clear, expressive, and enthusiastic.

2. Provided an adequate supply of books and other reading materials on various topics, of different genres, and on varied reading levels (above, below, and on grade level).

3. Made books easily accessible to children so that they will not lose time in choosing and trading books.

4. Divided the class so that I know which days I will have conferences with each child.

5. Limited the time spent on each conference to 3–5 minutes.

6. Used questions in my conferences that let children know what is important about their reading rather than emphasizing minor details.

7. Guided and encouraged children during the conference to read books on appropriate levels, while still allowing freedom of choice.

8. Promoted reading through teacher read-alouds and book talks at several appropriate times throughout the day.

9. Connected read-alouds, when possible, to a subject, theme, or concept which the class has studied or will study.