



TEACHER'S CHECKLIST FOR SELF-SELECTED READING

In preparing and presenting my lesson in this block, I have...

- ___ 1. Provided a good model of fluency in reading and attempted to motivate students through a teacher read-aloud daily. My read-aloud was clear, expressive, and enthusiastic.
- ___ 2. Provided an adequate supply of books and other reading materials on various topics, of different genres, and on varied reading levels (above, below, and on grade level).
- ___ 3. Made books easily accessible to children so that they will not lose time in choosing and trading books.
- ___ 4. Divided the class so that I know which days I will have conferences with each child.
- ___ 5. Limited the time spent on each conference to 3–5 minutes.
- ___ 6. Used questions in my conferences that let children know what is important about their reading rather than emphasizing minor details.
- ___ 7. Guided and encouraged children during the conference to read books on appropriate levels, while still allowing freedom of choice.
- ___ 8. Promoted reading through teacher read-alouds and book talks at several appropriate times throughout the day
- ___ 9. Connected read-alouds, when possible, to a subject, theme, or concept which the class has studied or will study.