Project Core

A Stepping-Up Technology Implementation Grant
Directed by the Center for Literacy and Disability Studies at UNC Chapel Hill

SHARED READING:
SELF-REFLECTION & OBSERVATION

Reader: _____ **Other Adults:** _____

Students: _____

Book Title: _____

Date: _____ **Time:** _____ **Observer:** _____

Evidence	Yes	No	Comments
ALL students have an individual communication system that meets their access needs (e.g., Universal Core with partner-assisted scanning layout).			
Content and complexity of book is appropriate for age/grade/ability level of students.			
Before reading, the adult connects book to previously taught information or experiences.			
Core-based comments have been preplanned and are used in the lesson.			
Adults **comment** while reading using communication systems that are similar to the students' individual systems.			
Adults provide adequate wait time and **ask** or encourage students to participate page-by-page.			
Adults recognize, **respond** to, and expand on student's efforts to participate and communicate.			
The adult reads with enthusiasm in a way that fosters a joy for reading			

Summary and Additional Comments: